

## St Matthew's C of E Primary School Impact Report of the Primary PE and Sport Premium 2017/18

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Quality Mark for Physical Education and Sport awarded with Distinction (Nov 2014-Nov 2017)</p> <p>Up-skilling and professional development of key staff i.e. sports HLTA to PE leader.</p> <p>Engagement of children in regular physical activity- enjoyment of PE lessons, active lessons, walking as high proportion of travel to school.</p>	<p>Revalidation of Quality Mark (expiry in November 2017)</p> <p>Improvement and renovation to outdoor space due to expansion of school and need for increase in pupil physical activity at break-times and lunchtimes.</p> <p>Up-skilling of further teaching staff in order to improve subject knowledge and confidence (70% of teaching staff expressed they felt unconfident or very unconfident in teaching certain areas of the PE curriculum)</p>

### Pupils yet to undertake swimming booster intervention in summer term 2018 (April-July 2018)

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	50%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	73%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<b>Yes/No</b>

Academic Year: 2017/18		Total fund allocated: £18,000		Date Updated: 1 <sup>st</sup> April 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity					Percentage of total allocation: 38%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
School to provide opportunities for children to undertake at least 30 minutes of physical activity a day in school.  Improvement of outdoor space in order to inspire pupil physical activity in both lessons and time spent out of the classroom.  Support of all children in EYFS gross and fine motor development	New equipment purchased for PE lessons and lunchtimes in order to support and challenge all pupils.  Resurface tarmac on playground and implement line markings to encourage structured physical activity and accommodation of dynamic PE lessons  Provide challenging KS1 OAA playground equipment to encourage children to be active at break-times and lunchtimes.  Purchase of EYFS scooter boards	£500  £6250  £168	Pupils using equipment in PE lessons at lunchtimes to be physically active i.e. class per day playing football in stadium space, each child able to have a piece of equipment to use within lessons.  Increased active participation and enjoyment at break-times and lunchtimes – 90% of pupils expressing they enjoy and prefer the new outdoor space.  EYFS teacher, “the children are using the equipment freely and it naturally feeds into their daily routine. Children are making good or better progress in physical development and the equipment aids greatly with the quota of time they need to be physical.”	Lunchtime supervisors to have formal instruction/ training on utilizing outdoor space for leading physical activities.  Aim to increase the numbers in breakfast club and to have physical focus every day.  Continue to work with parents to encourage and stress importance of physical activity outside of school.	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Hold specialized PE cross curricular themed days to raise profile and awareness of school sport and PE.	Cross-curricular dance workshops to reinforce classroom learning through physicality.  Glow PE workshop for Year 5/6 to reinforce previously learnt PE skills	£250	Performance in assembly- higher profile of PE in school. Teachers reported children were really engaged/ both boys and girls enjoyed activities, linked well to topic, cross-curricular, better understanding of specific learning.	Parental involvement- all classes holding PE focus Inspire workshops.  Playmakers award available for older year groups- chance for pupils to be sports leaders and inspire others.
Hold charitable events and assemblies with a sports focus.	Sport Relief whole school event with Commonwealth games workshops	£460	£195 raised through sports focused activities- 95% of children said they enjoyed the workshop and enjoyed experiencing new sports	
Attendance award with a PE focus	“Rock-Up” and “Go Kids Go” attendance trips		100% of pupils saying they enjoyed their visits, would like to go again and encouraged them to win the award again the following term	
Competitive whole school sports event	Competitive summer sports day with support from Aspire	£200	TBC- July 2018	
Healthy and active lifestyle support provided to pupils and families	“MyActive” drop in session at parents’ evening.	Free provision	Interest gathered from 25 families and support given to encourage healthy lifestyles	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				44%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase knowledge and confidence of all teaching staff when delivering PE lessons	All teaching staff to be partnered with PE specialist mentor from Aspire throughout the year to support planning and teaching and to observe and reflect on practice.	£5,700	100% of staff reported they felt the mentoring was beneficial to their teaching practice and supported them greatly.  100% of staff felt the mentor had increased their confidence and knowledge in the planning, delivering and assessment of the PE curriculum.	Continue to support teaching and support staff with catered mentoring programme across a variety of areas from the PE curriculum.  Additional member of teaching staff to be placed on the Level 5/6 PE leadership course
Increase subject specific knowledge of teaching staff	CPD course for EYFS practitioners on purposeful play	£50	EYFS teacher, “the course provided us with easy resourcing ideas in order for us to facilitate how long the children need to be active for. Ideas have been used straight away and are used as part of a daily routine.”	Continue to provide specialist CPD opportunities for staff  Continue to remain part of professional bodies
PE leader to manage subject effectively- focusing on the specific needs of the school and sustainable impact	PE leader completing Level 5/ 6 Qualification Supply cover provided for PE leader to attend conferences/ training/ management time	£1250	PE leader, “Having the support to manage the subject has enabled me to spend the premium in an effective way.” Positive acclaim of PE leadership from SLT and governors.	
Continue to sustain close links with PE support networks/ publications for teacher/ leader support	Membership of afPE Membership of DanceDesk network Membership of National Professional Association	£839	The PE leader quotes, “Being part of a PE network and a member of the professional bodies has ensured I remain up to date with current policies and shared learning across the network has supported high quality teaching and learning.”	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Provide a range of extra-curricular clubs available for all ages of all pupils throughout the course of the year.</p> <p>Provide sustainable after school clubs using the subject specific knowledge of teaching staff we already have within school</p>	<p>Aspire to lead one after school club per week and to deliver sessions by rotating around each year group throughout the year. Sport focus includes: Parachute games Multi-Skills Tchoukball Dodgeball Team Games</p> <p>Epic Dance to lead one after school club per week in street dance to KS2</p> <p>Teaching staff to lead subject specific ASC-netball club, football training</p>	<p>£600</p> <p>£450</p> <p>£500</p>	<p>Number of children who have taken part in the Aspire breakfast and after school clubs this year has been Reception- TBC Y1- 20/31 (65%) Y2- 22/31 (71%) Y3-16/ 30 (53%) Y4- 17/31 (55%) Average 61% of pupils from Y1-4 taking part in an Aspire after school club</p> <p>Number of children taking part in the Epic Dance this year has been: Y5/6 21/62 (39%) Y3/4 26/62 (42%)</p> <p>Number of children taking part in netball after school club this year has been: Y5/6 24/62 (39%)</p> <p>Overall, 146 pupils have taken part in an after school club this year so far. Reception ASC to take place over the summer term.</p> <p>(Results TBC)</p>	<p>Continue to offer a wide variety of activities as ASC to all year groups throughout the year</p> <p>Audit participants to aim for maximum involvement in ASC</p> <p>Offer a weekly sports focused lunchtime club</p> <p>LSPs to support ASCs to maximize participants</p> <p>Teachers within school to continue to support sports club within subject knowledge- e.g. netball club, football club</p>
<p>Support the expected attainment of swimming ability by the end of Year 6</p>	<p>Swimming intervention to take place (summer term) as a booster for Year 5/6</p>	<p>£500</p>	<p>(Results TBC)</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Extend the inter school football competition to include a girls' team	Provide the girls' team with school branded football kit and shin guards in order to participate.	£228	Girls' attending teacher led football practice. Interest gained for next years' competition- 15 enquiries for try-outs next year.	Continue with teacher led football training rather than coach led.
Participation of children in cluster schools' football tournament	Transport provided to attend matches	£300	Attended 100% of away games this year and won 100% of matches so far.	Opportunity for KS1/KS2 inter school sports competition.
Competitive whole school sports event	Competitive summer sports day – resources to hire/ buy for day	£200	TBC	Opportunity for KS2 competition in a wider variety of sports.
Competitive whole school sports charitable event	Sport Relief whole school competitive event with Commonwealth games workshops	See above	95% of pupils enjoyed the competitive element to the workshops, Y4 pupil quoting, 'it's fun to score points but it's the taking part that really matters.'	