



St Matthew's Church of England Primary School

Pupil Premium Funding 2017-18

Schools receive extra funding through Pupil Premium for every child registered as eligible for free school meals (FSM) at any point in the past six years and children in care who have been looked after for six months. 41% of our school population fall into this category. For the Academic Year 2016-17, St Matthew's received £112,200 Pupil Premium funding. For 2017-2018 we have received £114,840 Pupil Premium funding.

Principles that govern the use of pupil premium funding at St Matthew's Church of England Primary:

- We ensure that teaching and learning opportunities meet the needs of all pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups and/or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

You can read further information on the [Department for Education's website](#)

At St Matthew's Church of England Primary School, the pupil premium allocation allows the school to meet the needs of pupils through specific teaching and learning strategies. To ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring the needs of socially disadvantaged pupils are adequately assessed and addressed. In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged. At St Matthew's, we are proud to say that we work hard to close the achievement gap, remove barriers to learning and make it possible for all of our children to achieve.

Impact of pupil premium funding for 2016-2017

In EYFS, the percentage of DPP pupils achieving a Good Level of Development (GLD) is below non-DPP pupils and the cohort overall. In the Y1 phonics assessment, all DPP pupils achieved the required standard and the attainment of DPP pupils is above non-DPP pupils and the cohort overall. In KS1, the attainment of DPP pupils is above non-DPP pupils in all subjects. In KS2, the attainment of DPP pupils is below non-DPP in Reading, Writing and Maths combined and Reading; there is no gap between DPP and non-DPP pupils in Writing and Maths in KS2.

Whole school attendance is 96.9% and there is no significant gap between groups: attendance is 96.9% for FSM pupils and 97.1% for non-FSM. All children have benefited greatly from the pastoral support on offer with improved attendance and punctuality along with improved self esteem and self image. We also use funding to ensure before and after-school clubs are free to all children, which improves attendance and motivation, and allows children to excel in areas that are not traditionally academic.

EYFS Results 2017: percentage achieving Good Level of Development (GLD)						
Whole Cohort	DPP	Non-DPP	School DPP v. non-DPP	LA DPP	DPP School v. DPP LA	DPP School v. DPP National
57%	45%	67%	-22%	55%	-10%	National DPP data is not currently available

Y1 Phonics Results 2017: percentage meeting the required standard						
Whole Cohort	DPP	Non-DPP	School DPP v. non-DPP	LA DPP	DPP School v. DPP LA	DPP School v. DPP National
80%	100%	71%	+29%	71%	+29%	National DPP data is not currently available

KS1 Results 2017				
	R, W & M	Reading	Writing	Maths
Whole Cohort	57%	67%	63%	63%
DPP	67%	75%	67%	67%
Non-DPP	50%	61%	61%	61%
School DPP v. non-DPP	+17%	+14%	+6%	+6%
Local Authority DPP	52%	64%	57%	64%
National DPP	National DPP data is not currently available			

KS2 Results 2017				
	R, W & M	Reading	Writing	Maths
Whole Cohort	42%	42%	77%	77%
DPP	31%	31%	77%	77%
Non-DPP	50%	50%	78%	78%
School DPP v. non-DPP	-19%	-19%	-1%	-1%
Local Authority DPP	Local Authority DPP data is not currently available			
National DPP	67%	77%	81%	80%

Pupil Premium Funding 2017-2018

Number of pupils and pupil premium grant (PPG) received*	
Total number of pupils on roll - January 2017 Census	214 (not including Nursery)
Total number of pupils eligible for PPG- January 2016 Census	87
Amount of PPG received per pupil	£1,320
Total amount of PPG received	£114,840

* PPG is based on the January census of the previous year and this is then adjusted according to the most recent January census

Planned use of Pupil Premium Funding 2017-2018

- Funding has been allocated strategically to support eligible pupils' academic progress through interventions, which will sustain the employment of three additional teachers: one in EYFS, one in in KS1 and one in KS2. Pupils will benefit from an increased level of support with detailed and focused feedback on their learning through feedback and marking, made more possible through small group sizes. Funding will also be used to provide reading, writing and maths interventions for KS2 pupils.
- A wider range of extra-curricular activities will continue to be free to all pupils, which allows pupils to develop skills and excel in areas that are not traditionally academic as well as improving attendance, motivation and confidence.
- All DPP pupils will have the opportunity to attend a residential in the summer term in Year 6 at a significantly reduced cost.
- All pupils will again be able to attend a range of school visits throughout the school year.
- All pupils will again receive a free 'Home Learning' pack, including a wider range of resources, for parents/carers to help their child to complete learning log tasks. In addition, all children will have online access to online home learning activities, including *Mathletics*, *Spellodrome*, *Times Table Rockstars* and *Bug Club*.
- All pupils will have access to after-school homework and ICT clubs, providing support, resources and internet access so that they can access online home learning activities.
- Additional reading books will be purchased to support the successful 'Reading Heroes' strategy.
- Attendance intervention, including reward visits, certificates and letters to parents/carers, to continue encouraging good punctuality and attendance.

Use of funding	Impact	Cost
An additional teacher to teach in each phase: one in EYFS; one in KS1 and one in KS2.	By teaching smaller groups, there will be an increase in levels of attainment at the end of each key stage. Opportunities for effective AfL and accelerated progress are improved.	£85,000
Subsidise educational visits which are used to enhance the curriculum.	Pupils are provided with a rich curriculum, which provides opportunities for the consolidation of basic skills such as cross curricular writing.	£6,000
Purchase Home Learning Packs for whole school and licenses for access to online home learning	Pupils are provided with all the necessary resources to complete their home learning tasks and one of the barriers to learning - lack of appropriate equipment - is removed. All pupils will have access to online home learning activities.	£4,500
Reduce the cost of the Y6 residential for every child and significantly contribute towards the cost for DPP pupils to attend.	Every child has the opportunity to attend a residential visit, the aim of which is to improve pupils' confidence and self-esteem, help them build relationships and improve their attitude to learning and self-worth.	£4,000
Extra-curricular activities	Pupils have the opportunity to learn how to play a musical instrument, participate in sports clubs and access to ICT through after school clubs. Pupils have the opportunity to learn, develop new skills, participate in competitions and perform in front of an audience.	£4,000
Targeted extended school places in breakfast club	Places provided in Breakfast Club ensure that targeted pupils have a good start to the school day with a healthy breakfast and opportunities to socialise. The places also support pupils to overcoming barriers to learning and improve attendance and punctuality	£3,000 Staffing and the cost of 10 pupils
Reading, Writing and Maths interventions	Targeted pupils have the opportunity to work in small groups, thus impacting on standards and enabling pupils to make progress and achieve their targets. Improve attainment at KS2 in English and Maths, and pupils levels of confidence and self-esteem increase.	£4,000
Reading Heroes books	Pupils are motivated to read; they develop a love for reading for pleasure and recommend books to their peers. Reading standards improve.	£1500
Attendance intervention	Improve attendance and punctuality through reward certificates and trips, along with improved self-esteem and self-image.	£1500
Provide 'Stay and Play' sessions for pre-school aged children, particularly targeting siblings of pupils who are already eligible for DPP.	Parents are supported in interacting with their child and are more confident to engage in their child's learning. Essential skills are modelled and parents are equipped with the necessary information to replicate activities at home. Parents have access to key information regarding support groups and other lead professionals	£1000 Resources and staffing costs
Total expenditure		£114,840

St Matthew's Pupil Premium Budget Plan 2017-18

