



## **St Matthew's Church of England Primary School**

### **Pupil Premium Funding 2016-17**

Schools receive extra funding through Pupil Premium for every child registered as eligible for free school meals (FSM) at any point in the past six years and children in care who have been looked after for six months. 34% of our school population fall into this category. For the Academic Year 2015-16, St Matthew's received £122,760 Pupil Premium funding. For 2016-2017 we have received £112,200 Pupil Premium funding.

Principles that govern the use of pupil premium funding at St Matthew's Church of England Primary:

- We ensure that teaching and learning opportunities meet the needs of all pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups and/or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

You can read further information on the [Department for Education's website](#)

At St Matthew's Church of England Primary School, the pupil premium allocation allows the school to meet the needs of pupils through specific teaching and learning strategies. To ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring the needs of socially disadvantaged pupils are adequately assessed and addressed. In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged. At St Matthew's, we are proud to say that we work hard to close the achievement gap, remove barriers to learning and make it possible for all of our children to achieve.

## Impact of pupil premium funding for 2015-2016

In EYFS, there is no gap between the attainment of pupils eligible for Pupil Premium funding (DPP pupils) and other pupils (non-DPP pupils); the percentage of DPP pupils attaining a Good Level of Development (GLD) is in line with LA DPP results. In the Y1 phonics assessment, the attainment DPP pupils is above non-DPP. In KS1, there is a gap between DPP and non-DPP in Reading, Writing and Maths combined, Writing and Maths; there is no gap in Reading. In KS2, the attainment of DPP pupils is above non-DPP pupils in all subjects; school DPP attainment is above LA DPP results.

Whole school attendance is 96.5%; attendance is 96.6% for FSM pupils and 96.3% for non-FSM and children have benefited greatly from the pastoral support on offer with improved attendance and punctuality along with improved self esteem and self image. We also use funding to ensure before and after-school clubs are free to all children, which improves attendance and motivation, and allows children to excel in areas that are not traditionally academic.

<b>EYFS Results 2016: percentage achieving Good Level of Development (GLD)</b>						
Whole Cohort	DPP	Non-DPP	School DPP v. non-DPP	LA DPP	DPP School v. DPP LA	DPP School v. DPP National
50%	50%	50%	0%	51%	-1%	National DPP data is not currently available

<b>Y1 Results 2016: percentage meeting the required standard</b>					
Whole Cohort	DPP	Non-DPP	School DPP v. non-DPP	LA DPP	School v. DPP National
79%	83%	71%	+12%	Local Authority DPP data is not currently available	National DPP data is not currently available

<b>KS1 Results 2016</b>				
	R, W & M	Reading	Writing	Maths
Whole Cohort	47%	60%	57%	50%
DPP	30%	60%	50%	40%
Non-DPP	55%	60%	60%	55%
School DPP v. non-DPP	-25%	0%	-10%	-8%
LA DPP	45%	60%	52%	60%
DPP School v. DPP LA	-15%	0%	-2%	-20%
National DPP	National DPP data is not currently available			

<b>KS2 Results 2016</b>					
KS2 2016	R, W & M	Reading	Writing	Maths	GPS
Whole Cohort	47%	53%	77%	87%	87%
DPP	56%	63%	81%	94%	94%
Non-DPP	36%	43%	71%	79%	79%
School DPP v. non-DPP	+21%	+20%	+10%	+15%	+15%
LA DPP	39%	50%	65%	60%	64%
DPP School v. DPP LA	+17%	+13%	+16%	+34%	+30%
National DPP	National DPP data is not currently available				

### Pupil Premium Funding 2016-2017

<b>Number of pupils and pupil premium grant (PPG) received*</b>	
Total number of pupils on roll - January 2016 Census	251
Total number of pupils eligible for PPG- January 2016 Census	85
Amount of PPG received per pupil	£1,320
<b>Total amount of PPG received</b>	<b>£112,200</b>

\* PPG is based on the January census of the previous year and this is then adjusted according to the most recent January census

### Planned use of Pupil Premium Funding 2016-2017

- Funding has been allocated strategically to support eligible pupils' academic progress through interventions, which will sustain the employment of four additional teachers to teach core subjects in the mornings: two in KS1 and two in Upper KS2. Pupils will benefit from an increased level of support with detailed and focused feedback on their learning through discussion and marking, made more possible through small group sizes. Funding will also be used to provide reading, writing and maths interventions for KS2 pupils.
- Pupils and parents/carers will benefit from the pastoral support provided by the Education Welfare Officer resulting in improved attendance and punctuality, along with improved self-esteem and self-image. Funding will also be used to provide attendance rewards that motivate pupils.
- A wider range of extra-curricular activities will continue to be free to all pupils, which allows pupils to develop skills and excel in areas that are not traditionally academic as well as improving attendance, motivation and confidence.
- All DPP pupils will have the opportunity to attend a residential in the autumn term in Year 6 at a significantly reduced cost.
- All pupils will again be able to attend a range of school visits throughout the school year.
- All pupils will again receive a free 'Home Learning' pack, including a wider range of resources, for parents/carers to help their child to complete learning log tasks, maths homework and support them with achieving their targets.
- Additional reading books will be purchased to support the successful 'Reading Heroes' strategy.

Use of funding	Impact	Cost
Four additional teachers to teach core subjects in the mornings: two in KS1 and two in Upper KS2.	By teaching smaller groups there will be an increase in levels of attainment at the end of each key stage. Opportunities for effective AfL and accelerated progress are improved.	£80,500
Subsidise educational visits which are used to enhance the curriculum.	Pupils are provided with a rich curriculum which provides opportunities for the consolidation of basic skills such as cross curricular writing.	£7,500
Buy into YES Smethwick, a cluster extended schools service which enables us to access opportunities such as an Education Welfare Officer, counselling, external curricular opportunities, after school clubs and family visits.	Pupils benefit from the pastoral support provided by the Education Welfare Officer including improved attendance and punctuality. Opportunities for extra-curricular activities for KS2 pupils, including curriculum days at Shireland Collegiate Academy, homework clubs for Year 5 & 6 pupils and sports tournaments for KS2 pupils. There is also access to <i>Mathletics</i> for all pupils.	£5,500
Reduce the cost of the Y6 autumn term residential for every child and significantly contribute towards the cost for DPP pupils to attend.	Every child has the opportunity to attend a residential visit, the aim of which is to improve pupils' confidence and self-esteem, help them build relationships and improve their attitude to learning and self-worth.	£4,000
Extra-curricular activities	Pupils have the opportunity to learn how to play a musical instrument and/or attend a street dance club which targets pupils who are predominantly in receipt of funding. Pupils have the opportunity to learn and develop new skills and perform in front of an audience.	£4,000
Reading, Writing and Maths interventions	Targeted pupils have the opportunity to work in small groups, thus impacting on standards and enabling pupils to make progress and achieve their targets. Improve attainment at KS2 in English and Maths, and pupils levels of confidence and self-esteem increase.	£4,000
Purchase Home Learning Packs for whole school	Pupils are provided with all the necessary resources to complete their home learning tasks and one of the barriers to learning - lack of appropriate equipment - is removed.	£2,500
Reading Heroes books	Pupils are motivated to read; they develop a love for reading for pleasure and recommend books to their peers. Reading standards improve.	£1500
Attendance intervention	Improve attendance and punctuality through reward certificates and trips, along with improved self-esteem and self-image.	£1000

Provide 'Stay and Play' sessions for preschool aged children, particularly targeting siblings of pupils who are already eligible for DPP.	Parents are supported in interacting with their child and are more confident to engage in their child's learning. Essential skills are modelled and parents are equipped with the necessary information to replicate activities at home. Parents have access to key information regarding support groups and other lead professionals	£930  Resources and staffing costs
PPG Identifier	Identify pupils who are eligible for PP funding and provide financial support for families with cost of meals through FSM.	£770
<b>Total expenditure</b>		<b>£112,200</b>

## St Matthew's Pupil Premium Budget Plan 2016-17

