

## PE and Sports Premium Money Impact 2016 – 2017

The Government is providing funding of £150 million per annum for the academic years 2016/17 until 2020 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary school headteachers to spend on improving the quality of sport and PE for all their children. The sport funding can only be spent on sport and PE provision in schools.

### Purpose of the funding

Schools will have to spend the sport funding on improving their provision of PE and sport but they will have the freedom to choose how they do this. Possible uses for the funding include:

- hiring specialist PE teachers or qualified sports coaches to work alongside primary teachers when teaching PE
- new or additional Change4Life sport clubs
- paying for professional development opportunities in PE/sport
- providing cover to release primary teachers for professional development in PE/sport
- running sport competitions, or increasing participation in the school games
- buying quality assured professional development modules or materials for PE/sport
- providing places for pupils on after school sport clubs and holiday clubs

**St Matthew's Primary School received £9000 in September 2016. The impact of which has been the following:**

### **Breakdown of Budget Spend: Impact (to date)**

#### **Swimming Intervention – Summer Term**

Swimming Intervention put in place for Years 5 and 6 to increase percentage of pupils leaving school being able to swim 25m unaided. Additional 12 hours of swimming lessons were purchased as an intervention during the Summer term (children still to complete the intervention).

Impact of pupils additional swimming hours leaving St Matthew's Primary School (to date):

Year 5 (Sept 2016): 26% non-swimmers

Year 5 (Dec 2016): 4% non-swimmers

Year 6 (Sept 2016): 20% non-swimmers

Year 6 (Dec2016): 10% non-swimmers

#### **Dance Desk: Learning Community Support Consultancy / Supply Cover**

**Curriculum and Assessment:** Training has ensured assessment remains rigorous and informative. Pupils understand their next steps in learning through PE Logs, self-assessment and can comment on their personal learning journey through photographs, personal best records and reflective commentary. Staff have been supported to differentiate lessons appropriately through the use of the curriculum ladder and clear expectations have been communicated as to what ensures 'good or better' teaching. Feedback is given to parents regarding progress and attainment through a written report and there are opportunities to discuss learning at parent meetings. During pupil conferencing 100% of pupils stated they enjoy PE. 100% of pupils felt the curriculum offers a good range of sports. Most pupils felt confident during lessons and that their PE abilities had improved from the beginning of the year.

**PE Network:** Being part of a PE network has ensured the PE leader remains up to date with current policies and shared learning across the network has supported high quality teaching and learning. Close ties with PE leaders from the cluster schools has ensured that inter school competitions are upheld and monitored. This ensures good relationships across schools and the PE ethos in school is held in regard.

## **Professional Package**

**Membership of National Professional Associations (AfPE £90)** expert advice on safety, policies, termly journals. PE leader is kept up to date with health and safety procedures, expectations, assessment and catering for different needs. This ensures high quality teaching and management across school.

**Membership of Dance UK (£55)** 1 Day National Primary Dance training course- teachers enabled to have CPD in area where they lacked subject knowledge. Teacher confidence levels increased and therefore dance activities were more focused around the children's specific needs.

**Youth Sports Trust (Level 1 £50)** Training, development and resources. Materials and education to uplevel staff in teaching practice.

## **Level 5/6 Professional Certificate Primary School Specialism Physical Education and School Sport**

The PE leadership qualification has ensured new PE leader is educated and informed about the policies and practice of PE management in schools. Good practice is shared between staff from different schools and therefore experience is built upon and pedagogy is practised within lessons. Staff meetings to share practice between teaching staff have been scheduled in order to inform and up-skill teachers. The PE leader quotes, "Having the support from school in order to complete this qualification has really been appreciated as I feel my practice is being refined and my management skills are improving."

### **Supply Cover for Level 5 Professional Development**

The cover provided to support the Level 5 professional development has enabled the new PE leader to have the time to enhance her skills and knowledge around PE in primary school through completing assignments, discussions and practical activities. This will ensure the time to effectively plan and manage the PE for the upcoming year in order to guarantee tailored progressive activities for each year group.

### **Complete Kidz/ Sports Plus – After School Clubs**

Children in years 1,2,3, and 4 have taken part in rebounding, multi-skills and tennis after school clubs in order to develop their collaboration, fitness level and movement skills. 100% of children said that they enjoyed the extra-curricular activities and all said they would want to take part again. These clubs have really nurtured their passion for P.E. and sport with children quoting, "Tennis is the best club I've done at school," "The club combines fun and exercise," and "The games help me to exercise every part of my body."

### **Support staff for after school clubs**

The support staff involved for after school clubs have ensured inclusion for all pupils. The children have been sufficiently provided for through small lower ability groups being supported by a Level 3 member of staff in order to ensure understanding of task and progress.

### **Hiring of specialist teachers to inspire and develop pupils skills**

**Nursery- Carnival of the Animals Dance Workshop-** Children participated in a dance workshop focused on animal movements and the story 'Handa's surprise'. This aided with the children's storytelling and physical literacy skills as well as their fine and gross motor skills.

**Reception- Bhangra Dance Workshop-** To link to the children's learning on 'India', the class took part in a bhangra dance workshop in traditional dress. This benefited their co-ordination as well as their gross motor skills. They had the opportunity to perform their dance in a showcase to their peers, in addition to gaining a deeper cultural understanding of India.

**Year 2: Carnival of the Animals Dance Workshop-** Children participated in a dance workshop focused on animal movements and the story 'Handa's surprise'. This aided with the children's storytelling and performance skills and, as they had the opportunity to choreograph and refine group movements, this allowed for creativity and collaboration. Children commented, 'I liked the rhythm and melody,' 'I liked it because it was new and different,' and 'I enjoyed learning the animal movements.'

**Year 5: Greek Dancing**– Pupils to took part in ancient Greek dancing developing team work, unison and sequence skills. Linked to their PE topic dance and history topic ‘The Greeks,’ the children used the movements taught to consequently choreograph their own sequences. The Year 5 teacher commented that the workshop improved her own CPD around dance and they felt that they pupils received ‘a deeper understanding’ of their historical topic. The children used the learning within an Inspire workshop to create dance motifs in collaboration with parents, therefore a high importance has been placed around PE when it comes to parental involvement.

**Year 6 Cricket- (sessions planned for the summer term)**

**Basketball Club – Resources**

Basketball resources enabled inclusion and high activity levels. The club had to be discontinued due to staffing, but new cricket coach will be starting teaching commencing summer term to tie in with their PE topic ‘Strike and Move.’

**Young Leader award**

There are plans for the summer term for the in house PE specialist to lead sessions as part of 6 weeks’ training for pupils. By completing this leadership training, the children will be able to effectively manage games sessions at break-times and lunchtimes in order to inspire younger children to be physically active and to aid their own communication and leadership skills.

**Football club**

Staff provided to teach and support football after school club. Both girls and boys are involved in the club and all members are invited to matches and participate in matches. This ensures high activity levels as well as an enthusiasm to compete. Staff have been provided for pupils to be chaperoned to matches to ensure inter school relationships and the chance to take part in competition. We have a 100% success rate in the matches played so far this year.

**PE Resources**

Resources purchased enabled differentiation via resource to ensure every PE lesson meets the needs of each individual pupil. Teachers are equipped with the equipment necessary to teach successful, high quality PE lessons. Resources are used in a variety of differentiated activities in order to ensure progress for all learners.