

**The role of link governors at St Matthew's**

**What do they do, when and with whom?**



<b>Governor Roles Responsibilities</b>	<b>Elected and/or Link Governor</b>	<b>School staff links</b>
<p><b>Chair of Governors</b>                      Vision and direction for the school with other committee chairs, head and senior staff.                      Delivering effective and efficient meetings and governor conduct                      Overview of School Self-evaluation (SES) and School Improvement Plan (SIP)                      Celebration of success – gathering the views of stakeholders                      Governor organisation and structure including the meetings cycle                      Holding governors and the school to account, minutes and records, working with the clerk.                      Governor audit, induction, support and training                      Wider educational environment (DfE, Ofsted, LA and local and national developments)</p>	<p>Chair                      Gareth Brown</p>	<p>Fiona Deakin (Headteacher and temporary English leader)                      Bhav Patel (Deputy Headteacher)                      Joan Amphlett (SENCo, RE)                      Lizzie Amphlett (PE, Science and Phonics)                      Polly Smith-Hughes (EYFS and Maths)</p>
<p><b>Chair of Ethos and Values</b>                      Collective Worship                      RE curriculum                      School ethos and Values                      Community cohesion.</p>	<p>Chair and link governor                      Ian Williams</p>	<p>Joan Amphlett (Collective Worship and RE Leader)</p>
<p><b>Chair of Standards and Curriculum</b>                      Organisation and delivery of the National Curriculum                      Curriculum, learning opportunities, use of ICT, computing and technologies                      Documents which are shared with stakeholders such as curriculum letters                      Monitoring and reviewing pupil performance, attainment and progress                      Monitoring the School Improvement Plan                      Monitoring and reviewing the curriculum                      Target setting/review</p>	<p>Chair and Maxine Smith</p>	<p>Fiona Deakin (Curriculum and temporary English leader)                      Bhav Patel (Assessment)                      Lizzie Amphlett (Science and Phonics)                      Polly Smith-Hughes (EYFS and Maths)</p>
<p><b>Chair of Resources</b>                      Budget and monitoring, resources and procurement                      Staffing appointments and issues                      Induction of new staff                      Pay and progression – linked staffing policies                      National Standards for Teachers and support staff                      Appraisal process – CPD, staff training - morale and staff well-being</p>	<p>Gareth Brown and Rebecca Overton (Appraisal/Pay committee)</p>	<p>Fiona Deakin (Headteacher)                      Bhav Patel (Deputy Headteacher)                      Brian Smith (site manager)                      Marie Forker (Bursar and Health and Safety)                      Sandra Farquharson (Finance Officer)</p>

Health and safety Site and building fabric. Headteacher and staff appraisal		
<b>Link Governor for Pupil progress, Attainment and Achievements</b> Pupil progress – achievement and pupil progress in all classes Whole school and class data overviews. Vulnerable children progress (SEND and G&T) English and literacy across the school Maths and Numeracy across the school Self-Evaluation Statement for the achievement of pupils	Gary Bowman	Fiona Deakin (Headteacher and temporary English leader) Bhav Patel (Assessment Data) Joan Amphlett (SENCo) Lizzie Amphlett (Science and Phonics) Polly Smith-Hughes (EYFS and Maths)
<b>Link Governor for the Pupil Premium Grant</b> Impact on pupils progress Allocation of resources, monitoring and impact	Maxine Smith	Fiona Deakin (Headteacher) Bhav Patel (Assessment/DPP) Joan Amphlett (SENCo)
<b>Link Governor for the Sports Premium Grant</b> Impact of standards PE funding, allocation, monitoring and impact	Trish Naik	Fiona Deakin (Headteacher) Lizzy Amphlett (PE Leader)
<b>Link Governor for SEND, INCLUSION , Children Looked After</b> Provision map Agencies, professional support groups Vulnerable groups of pupils Provision based on needs of pupils, impact on intervention programmes. Social deprivation, community issues Inclusion	Gareth Brown	Joan Amphlett (SENCo)
<b>Link Governor for the Quality of Teaching</b> Standards of teaching Appraisal and professional development Training and CPD School displays and learning environments Self-Evaluation Statement for quality of teaching	Carmen Morancie, Rebecca Overton, Gareth Brown (Appraisal/Pay committee)	Fiona Deakin (Teaching and Learning and temporary English leader) Polly Smith-Hughes (EYFS leader) Lizzy Amphlett (KS1 leader)
<b>Link Governor for Leadership and Management</b> Effectiveness of SLT Phase /Subject Leaders Class teams efficient and effective School self-evaluation process (SES) Monitoring SIP School professional links and partnerships/ collaborations Statutory requirements such as policies Self-Evaluation Statement for leadership and management	Gary Bowman and Matt Sadler	Fiona Deakin (Headteacher) Bhav Patel (Deputy Headteacher) Joan Amphlett (SENCo)Lizzie Amphlett (PE, Science and Phonics) Polly Smith-Hughes (EYFS and Maths) Julie Andrews (SIA)

<b>Link governor for Safeguarding</b> Vulnerable groups and safeguarding Monitoring of statutory requirements, DBS, parent views DfE / LA guidance Esafety, use of ICT (learning and Administration)	Gareth Brown	Fiona Deakin (Headteacher, lead for CP and safeguarding) Joan Amphlett (SENCo and also responsible for safeguarding CP)
<b>Link Governor for Behaviour</b> The safety of pupils, staff and visitors whilst on site and using facilities. School behaviour rewards and sanctions Pupil behaviour, conduct and safeguarding Home/school policy Self-Evaluation Statement for behaviour and safety	Trish Naik	Fiona Deakin (Headteacher) Bhav Patel (Lunchtime supervisors) Polly Smith-Hughes (EYFS leader) Lizzy Amphlett (KS1 leader)
<b>Cohort link EYFS</b> Social, emotional, physical development Pupil well-being Attendance and attitudes to school In school behaviour	Trish Naik	Polly Smith-Hughes (EYFS leader) Bhav Patel (Attendance)
<b>Cohort link Middle Phase (Years 1,2 and 3)</b> Social, emotional, physical development Pupil well-being Attendance and attitudes to school In school behaviour	Maxine Smith	Lizzy Amphlett (KS1 leader) Bhav Patel (Attendance)
<b>Cohort link Upper Phase (Years 4,5 and 6) KS2</b> Social, emotional, physical development Pupil well-being Attendance and attitudes to school In school behaviour	Matt Sadler	Bhav Patel (KS2 leader and Attendance)

Link governors would monitor their responsibility across all Key Priorities in the School Improvement Plan, so giving them a big picture of the whole school strengths, weaknesses and impact of progress and performance as well as aspects for future development.